

Tip Sheet

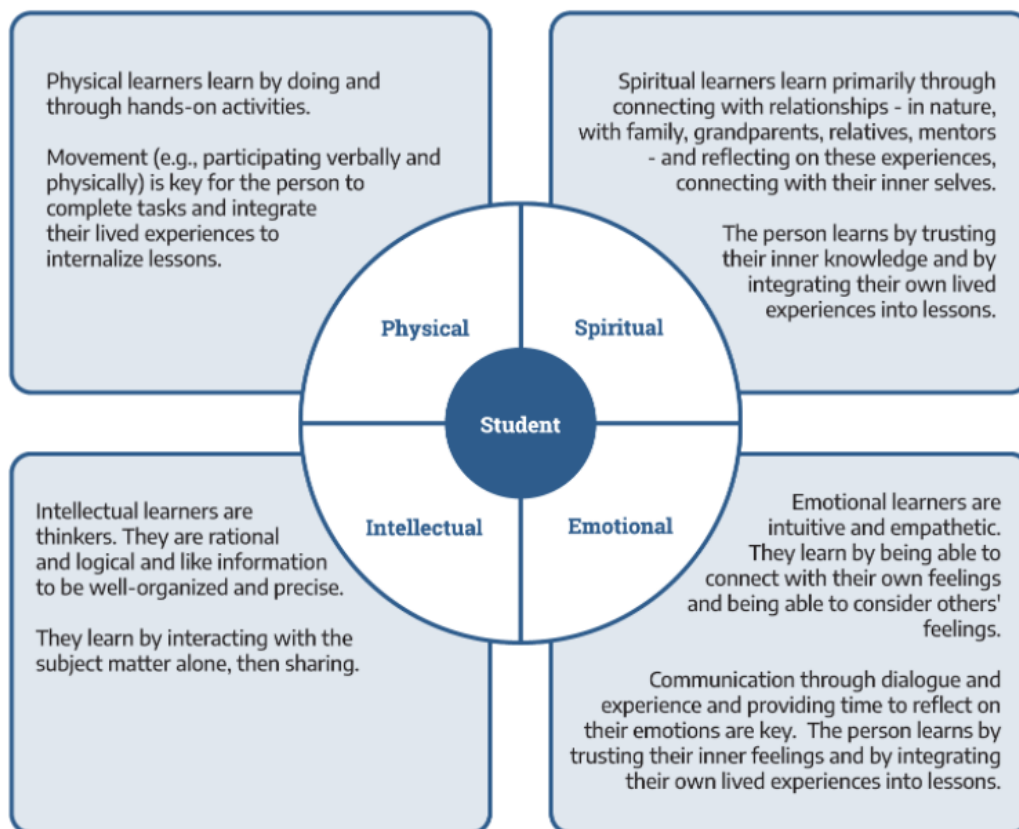
Indigenous Education in FSL

and in general education

What is 'indigenous' about lesson plans?

According to National Center for collaboration in [Indigenous Education \(NCCIE\)](#) teachers can facilitate four types of **activities** that may connect learners with different learning styles ([NCCIE tip sheet #5](#)):

- A- Spiritual (e.g., Relational) learners
- B- Physical (e.g., Tactile, Experiential) learners
- C- Intellectual (e.g., Rational, Logical) learners
- D- Emotional (e.g., Feeling, Intuitive) learners



Source: NCCIE Strategic Guide for Lesson Plan Template, NCCIE with R.L. Paulsen

When creating a lesson, teachers should nurture a **holistic approach** to learning
(NCCIE tip sheet #5):

- 1 - Relationship with the land
- 2 - Outdoor learning experiences
- 3 - Language and culture
- 4 - Intergenerational learning with Elders or Knowledge Holders
- 5 - Relationship with family, ancestors
- 6 - Ethics in the classroom (care, trust, respect, integrity)
- 7 - Healthy relationships in school and community
- 8 - Different learning styles of students (emotional, intellectual, physical, and spiritual).
- 9 - Connections with everyday life
- 10 - Participatory and experiential learning
- 11 - Healthy relationship with self and identity
- 12 - Personal reflection time



Key Principles That Inform Indigenous Education¹



¹ Retrieved: <http://www.fnesec.ca/wp/wp-content/uploads/2020/09/FNESC-Learning>

Preparing a Lesson Plan and Incorporating Indigenous Principles

Before teaching:

Teacher reflection:

- ★ Why am I teaching this topic?
- ★ What do I want students to learn?
- ★ Do I have enough knowledge of the subject I plan to teach?

For additional knowledge please visit:

<https://www.nccie.ca/teaching-resource-centre/library/?lang=fr> and
<http://www.fnesc.ca/first-peoples-principles-of-learning/>



Teacher's learning goals:

Lesson goals:

- What do I want my students to learn?
- Language and inter- cultural (indigenous) objectives

Plan how learning is going to take place.

- ❖ How is the learning going to happen?
 - Gestures, visuals, talk, opportunities to access background knowledge through KWL charts (K - student prior knowledge, W - what students want to learn or will learn, L - what students learned), games, discussion activities...
- ❖ How can I include the holistic approach to my teaching?
- ❖ How can I include the diverse learning styles?
- ❖ Students will be able to... (choose an academic and an ethical/cultural goal)

Materials needed:

- ❖ Outdoor activities and relationships with the land
 - (promotes all 4 learning styles shared above; and holistic values # 1, 2, 10).
- ❖ Videos, books, artifacts, worksheets, etc.

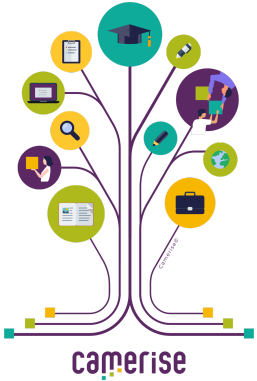
Through Mala's Eyes²

This hyperlink sends you to the structure of a lesson plan that is holistic and includes different activities and learning styles

² <https://www.rcaanc-cirnac.gc.ca/eng/1302888259029/1535461298365>



Strategies to Promote Thinking



1. Use a KWL chart before you begin teaching to explore students' prior knowledge of the subject (there is no wrong answer), what they would like to learn about the topic, what they learned and what is not clear yet (this will happen at the end of the learning process).



2. Activating learners' schema and putting things in context to motivate students to explore new topics and make connections with everyday life and previous knowledge. Divide the class into groups and ask questions about the topic to be taught (e.g., what do you think about...?, what does... means to you?, How..., why..., etc.)

Have students choose three social or cultural aspects of their culture they would like to share with indigenous students (promotes holistic value #11 Healthy relationship with self and identity, shared above).



3. At the end of the learning unit teachers and students should reflect on learning:

What did you notice during the lesson

What did you appreciate?

What stood out to you?

Resources:

<https://indigenoustorybooks.ca/stories/fr/>

Storybooks for elementary students written in several languages

<http://www.fnesc.ca/first-peoples-principles-of-learning/>

First Nations Education Steering Committee
Authentic First Peoples' resources

<https://www.nccie.ca/teaching-resource-centre/library/?lang=fr>

Indigenous education. The national centre for collaboration

Educational resources, videos, games

<https://www.rcaanc-cirnac.gc.ca/fra/1315444613519/1534942257655>

Kids' Stop. Government of Canada

Educational resources, games and stories for youth
and educators about Indigenous peoples' culture,
history, languages and more.

